

Scout Name: _____



Date: _____

First Class BOR

Introduction:	Comments:
Have members of the Board introduce themselves to the scout. Have the scout introduce himself and state the rank he is obtaining.	
Check that the scout is in full uniform (Scout shirt, pants, neckerchief and sash) and has his scout book with all requirements signed off. Check progress with Merit Badges.	
Have the scout demonstrate the Scout Sign and/or repeat from memory the Scout Oath, Law, Motto, and/or Slogan.	
Topics:	
Leadership: What does it mean to be a leader? What positions have you held in the troop? Which was your favorite? As a 1 st Class Scout, what do you think the Star, Life and Eagle Scouts will expect from you on an outing? How do you define scout spirit?	
Duty: How do you make ethical decisions? Do you ever think of the Scout Oath and Law when you are making decisions? How are the qualities of being trustworthy and loyal part of this rank?	
Campouts: Which has been your favorite campout? What camp skills have you had to use? (knots, first aid) What duties have you had? (quartermaster, grubmaster, shopper) Have you had any conflicts? How have you resolved them?	
Goals: What is your goal in Scouts? What do you want to get out of scouts? What is your goal in life and how does scouting fit in? Do you feel that the troop leaders are helping you?	
Closing: What could we do to improve the troop?	
If you were the Committee Chair for a day what would you change in the troop?	

Committee Signature: _____

Committee Signature: _____

Date: _____

Committee Signature: _____

(Tear Here)

Scout Name:

Rank Achieved:

Date:

First Class

As of: 3/5/2009